Project Grading Guideline Name: Web Quest: The Apostles Score: Content (60 points)\_\_\_\_\_  $\square$  Define an apostle o What is the definition of an apostle? o Can there be or are there any apostles by definition today? o Incorporate these questions into your opening scene of your documentary  $\square$  Determine all areas where your apostle preached o create a map using a paint program (or copy an ancient map into a paint program (MS Paint, Paintbrush for Mac OSX o clearly mark the routes or places that your apostle visited/was historically seen/or preached. o Incorporate this image with voice over into your documentary ☐ Determine your apostle¹s martyrdom o discover the story of how your apostle was killed o create a short movie clip on either a re-enactment (if possible) of his death or a soliloguy given by your apostle of his impending death sentence. ☐ Determine how your apostle was presented in Art over the years o Download 3 images of your apostle as presented in Art o Incorporate these images into your movie with voice over describing the painter, the image, the significance (if any), and the era in which the image was painted. ☐ Determine if there exists any biblical record or recorded ³rumors² of miracles performed by your apostle o Cite any references that record your apostle performing a miracle o Incorporate images into this reference (or provide a short video skit) on a recorded miracle  $\square$  Determine what is a patron saint o Cite any references that record your apostle as a patron saint O Give the origin of country or culture that regards your apostle as a patron saint Authoring (30 points)\_\_\_\_\_ □ Title to movie □ credits to producer (yourself) real-life photos (collage slide, other slides as needed) 2. an original painting (using Paint/Paintbrush/TuxPaint, pixel based) that you created □ transitions to different clips or images  $\hfill\Box$  no more than 2 animation effects on any objects created in presentation  $\ \square$  a short sound clip as background music when ever speaking on video □ voiceovers when appropriate □ Ending credits along with citation credits if necessary □ Movie exported into .wmv or .m4v Presentation (10) movie plays well without any skipping, bad cuts, or unintended sound bursts voiceovers are rehearsed, well-articulated, and clearly audible  $\square$  movie, pictures, and any other effect fits the tempo of the music chosen as background

□ movie turned in to teacher in appropriate format on ready-to-play DVD or CD